



Te Reo Kia Rere – Programme Outline 2023. This document outlines and articulates the delivery of the Te Reo kia Rere programme for levels 1 - 4, Phase 1 and 2 for Kura ā-Iwi.

Phase One: Te Rekamauroa (120 hours of Directed and Self-Directed Learning)

Te Rekamauroa Delivery Content

Te Rekamauroa is phase one of Te Ahu o te Reo Māori and Te Reo Kia Rere. It been purposefully contextualised for the education sector incorporating local dialect, history, stories, songs, haka and narratives. The name Te Rekamauroa is derived from a type of kūmara, brought here to Aotearoa from Hawaiiki. Translated as “The Long-Lasting Sweetness” the kūmara was traditionally grown and harvested in ways that had to be adapted to suit the new environment; much like how we need to stay current and think strategically around language regensis today, so we can forever savour the sweetness of the Māori language.

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| <p>Kura Whakahihiri</p> | <p>Kura Whakahihiri is a two-day wānanga with all Pūkenga where participants (in their levels of language) will spend one of the 2 days focussed on one curriculum area such as:</p> <ul style="list-style-type: none"> ▪ Reo ā-Iwi/Local Dialect ▪ Te Whakamahi/Use ▪ Tikanga o te Reo/Grammar ▪ Te Marautanga/Curriculum ▪ Te Whakarauora/Revitalisation <p>Participants will also have the opportunity on the alternate day to engage in other topics such as: history, tikanga, kawa, language features, iwi/hapū, wāhi tapu, sites of significance, waiata, mōteatea, hīmene, waiata ā-ringa, karakia, games, and guest speakers.</p> |
| <p>Akoranga Whakahihiri</p> | <p>Akoranga Whakahihiri is a one-day wānanga with one Pūkenga. Participants (in their levels of language) will spend the entire day focussed on one curriculum area such as:</p> <ul style="list-style-type: none"> ▪ Reo ā-iwi/Local Dialect ▪ Te Whakamahi/Use ▪ Tikanga o te Reo/Grammar ▪ Te Marautanga/Curriculum ▪ Te Whakarauora/Revitalisation |
| <p>He Whakapūmautanga Self-Directed Learning</p> | <p>He Whakapūmautanga is self-directed hours where participants complete wero (challenges/assessments) that are set by Pūkenga over the course of the intake. Participants may complete this work in their own time or time is provided within akoranga with Pūkenga. These hours can also be used for activities used to keep tauira engaged between Kura and Akoranga Whakahihiri. These activities can include but are not limited to further topics of interest and/or extra language structures.</p> |

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| Pō Ihu Oneone Tutorials | Pō Ihu Oneone are two-hour tutorials offered by all Pūkenga post Akoranga Whakahihi. Participants can join anytime for support, and these are optional. |
| Attendance | An attendance record has will be setup as a Google document by the Pou Ruruku and shared with all Pūkenga. Kura Whakahihi and Akoranga Whakahihi attendance is recorded by the Pou Ruruku and/or each Pūkenga when practice. Attendance is recorded once only and notes are recorded if kaiako leave early or communicate their absence. Attendance is also recorded in line with TupuOra's Attendance and Wero policy. |
| Wero | Wero are presented by the Pūkenga at the conclusion of Akoranga Whakahihi. Pūkenga upload wero to 'Classwork' in the rōpū Google Classrooms for access and submission by kaiako. Pūkenga set the due date and the grade or mark accordingly. Pūkenga must provide constructive feedback before returning their submission. Wero is marked in line with TupuOra's Attendance and Wero policy. |
| Graduates | A student will successfully graduate from the programme by achieving the minimum 85% attendance and completion requirements. TupuOra's Attendance and Wero policy further outlines these requirements and further actions if required. |

| Delivery Mode | Unit (days) | Hours per 1 unit | Total Hours per unit |
|--------------------------|-------------|------------------------|----------------------|
| Kura Whakahihi | 8 | 8.30am – 4:30pm = 8hrs | 64 |
| Akoranga Whakahihi | 2 | 8.30am – 4:30pm = 8hrs | 16 |
| Pō Ihu Oneone | 5 | 2hrs | 10 |
| He Whakapūmautanga - SDL | 15 | 2hrs | 30 |
| Total Hours | | | 120 |

Te Rekamauroa Delivery 2023: Dates, Times and Location

| TERM 1 & 2 | | |
|--------------------|--|------------------------|
| Kura Whakahihi | Saturday – Sunday: 18 – 19 February | Online |
| | Saturday – Sunday: 1 – 2 April | Online |
| | Saturday – Sunday: 29 – 30 April | Online |
| | Saturday – Sunday: 17 – 18 June | Face to Face or Online |
| Akoranga Whakahihi | Sunday: 12 March Sunday: 21 May | Online |
| Pō Ihu Oneone | Optional 2-hour tutorials offered from 6pm – 8pm Tuesdays or Wednesdays | Online |
| TERM 3 & 4 | | |
| Kura Whakahihi | Saturday – Sunday: 29 – 30 July | Online |
| | Saturday – Sunday: 26 – 27 August | Online |
| | Saturday – Sunday: 14 – 15 October | Online |
| | Saturday – Sunday: 2 – 3 December | Face to Face or Online |
| Akoranga Whakahihi | Sunday: 17 September Sunday: 12 November | Online |
| Pō Ihu Oneone | Optional 2-hour tutorials offered from 6pm – 8pm Tuesdays or Wednesdays | Online |

Phase Two: Te Rua Korotangi (50 hours of Learning Consolidation and Enhancement)

Te Rua Korotangi Delivery Content

Te Rua Korotangi is phase two of Te Ahu o te Reo Māori and Te Reo Kia Rere. It is a revisionary support programme for graduates of Te Rekamauroa. It provides graduates with opportunities to revise te reo Māori teachings of Te Rekamauroa through fun events and initiatives. Te Rua Korotangi events are tailored to the learning levels of the graduates and the context of teaching children.

This programme is currently going through a refresh process and may slightly differ to what is outlined below. No major modifications are expected.

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| <p>Spotlights</p> | <p>Spotlight sessions are run by our four regions sharing kaupapa such as waiata, pūrākau, and hitori. An opportunity for participants to further engage in kōrero and mātauranga from their own region, and other regions inspiring and igniting new perspectives.</p> |
| <p>Pātaka Kōrero</p> <ul style="list-style-type: none"> Kawhe me te Whawhe Pō Patapātai Come Dine with Me Whānau Movies Drive Thru Movies | <p>Providing a safe space for participants to practice te reo Māori and make connections with other reo Māori learners alike. Using games, wānanga, kōrero and other exciting initiatives to spark the engagement while having fun.</p> |
| <p>National Online Conference</p> <ul style="list-style-type: none"> Matariki Wānanga Toi Mātauranga Pūtaiao me te Pāngarau Kirihimete – Te Rua Korotangi & Friends | <p>Offered to inspire the inspirers. Keynote speakers who will share their knowledge and skills in their area of expertise with participants. Workshops are led through a bilingual mode of delivery, giving participants the opportunity to learn something new through a Māori lens view.</p> |
| <p>Papa Mahi</p> | <p>Papa Mahi Workbooks serve as a learning menu for participants. The Papa Mahi is a mixture of fun, interactive, hands-on activities that can be taken straight to the classroom giving participants the flexibility to try, practice, and share in their learning environments.</p> |