



He aha?	He hōtaka whakapakari i te reo Māori
Mā wai?	Mā ngā Kaiako o Ngā Kura ā iwi.
Te Hōtaka	<p>E 10 wiki te roa Rangapū 1 - (24th April – 30th June)</p> <ul style="list-style-type: none"> • X4 Online hui (3:30pm-4:30pm) <ol style="list-style-type: none"> 1. Mane, te 24 o Aperira 2. Mane, te 15 o Mei 3. Mane, te 5 o Hune 4. Mane, te 26 o Hune <p>E 10 wiki te roa Rangapū 2 (24th July- 22nd September)</p> <ul style="list-style-type: none"> • X4 Online hui (3:30pm-4:30pm) <ol style="list-style-type: none"> 1. Mane, te 24 o Hūrae 2. Mane, te 7 o Akuhata 3. Mane, te 21 o Akuhata 4. Mane, te 4 o Mahuru
kaiako will have access to:	<ul style="list-style-type: none"> • Reo ā-waha specific online designed modules and tools to support effective kaiako classroom practice using inquiry and knowledge building. • A range of tools to critically reflect on your own teaching practices in Reo ā-waha; • Practical tools, ideas and strategies for teaching and assessing Reo ā waha in the classroom. • Fortnightly collaborative online hui with facilitators and participating kaiako (as a professional community of practice and learning) to: <ol style="list-style-type: none"> 1. share, discuss, debate and critique individual and shared values and beliefs; 2. share, observe, and discuss practices and approaches in Reo ā-waha; 3. collaborate with participating kaiako on the development of effective learning materials that improve teaching and learning for ākonga.
Expected outcomes from participation in <i>Te Kīwai o te Kete</i>:	<ul style="list-style-type: none"> • Improved efficiency at locating specific information from resources to guide and rationalise instructional choices. • Make more judicious choices of which approaches to use for which learners. • Reo ā-waha practices and approaches becoming increasingly embedded and normalised; • Opportunities to engage in professional discussions about teaching of reo ā- waha using the meta-language of reo ā-waha with colleagues and facilitators. • Teaching is more tailored to specific learners in response to aromatawai information. • Using a range of reo a waha tools and approaches to assess uri progress and achievement in reo a waha with increased confidence. •

