



<p>He aha?</p>	<p>He hōtaka whakapakari i ngā pukenga whakaako i te reo-ā-waha.</p>
<p>Mā wai?</p>	<p>Mā ngā kaiako/kaiāwhina o Ngā Kura ā iwi o Aotearoa</p>
<p>Te Hōtaka</p>	<p>Term 2: - Kete 1 Week 4: Tuesday 21 May 3:30-4:30 (Kete 1 Intro Hui) Week 7: Tuesday 11 June 3:30-4:30 Week 10: Monday 1 July 3:30-4:30</p> <p>Term 3: - Kete 2 Week 2: Monday 29 July 3:30-4:30 (Kete 2 Intro Hui) Week 4: Monday 12 August 3:30-4:30 Week 7: Monday 2 September 3:30-4:30 Week 10: Monday 23 September 3:30-4:30</p>
<p>Kaiako will have access to:</p>	<ul style="list-style-type: none"> • Reo ā-waha specific online designed modules and tools to support effective kaiako classroom practice using inquiry and knowledge building. • A range of tools to critically reflect on your own teaching practices in Reo ā-waha; • Practical tools, ideas and strategies for teaching and assessing Reo ā waha in the classroom. • Fortnightly collaborative online hui with facilitators and participating kaiako (as a professional community of practice and learning) to: <ol style="list-style-type: none"> 1. share, discuss, debate and critique individual and shared values and beliefs. 2. share, observe, and discuss practices and approaches in Reo ā-waha; 3. collaborate with participating kaiako on the development of effective learning materials that improve teaching and learning for ākonga.
<p>Expected outcomes from participation in Te Kīwai o te Kete:</p>	<ul style="list-style-type: none"> • Improved efficiency at locating specific information from resources to guide and rationalise instructional choices. • Make more judicious choices of which approaches to use for which learners. • Reo ā-waha practices and approaches becoming increasingly embedded and normalised; • Opportunities to engage in professional discussions about teaching of reo ā- waha using the meta-language of reo ā-waha with colleagues and facilitators. • Teaching is more tailored to specific learners in response to aromatawai information. • Using a range of reo a waha tools and approaches to assess uri progress and achievement in reo a waha with increased confidence.