

Marau ā Kura

Te Ara a Tawhaki (*Review Tool*)

He kohinga pātai ēnei hei ārahi i ngā whakawhitinga whakaaro. He whakaaro e tohu ai i te ora o tō Marau ā-Kura.

To wānanga key marau ā kura statements using a process of inquiry.

- Consider how inquiry could be used to: drive marau ā kura development, implementation and review.
- Kura, pouako, board members, parents locate themselves on the TAāT continuum in relation to your marau ā kura
 - Development
 - Implementation
 - Review

Rongo:

- What should a marau ā kura look like?
- Who should be involved in the development of marau ā kura?
- Who are your key stakeholders?
- How could you ensure your marau ā kura reflects hapū/iwi/mana whenua/community identity?
- How will you consult with your different communities?
- What is a conceptual framework for the development of your marau ā kura?
- What is your inquiry question?

Mōhio/Mārama:

- How does your marau ā kura reflect hapū/iwi/mana whenua/community?
- Can your kaiako and kura leaders explain with confidence your marau ā-kura ?
- Can your mokopuna explain your marau ā-kura ?
- Do you feel your kura communities have ownership of your marau ā kura? How do you know?
- How do you plan to implement your marau ā kura?
- Are there stages in the implementation of your marau ā kura? What are they?
- How will you measure the success of the implementation of your marau ā kura?
- How will you report the success or otherwise of implementation to your communities?
- What information will be collected in the measuring phase of implementation?
- What is your inquiry question?

Mātau/Ora:

- How does your marau ā kura reflect hapū/iwi/mana whenua/community?
- Can your kaiako, kura leaders and mokopuna explain with confidence your marau ā-kura ?
- Do you feel your kura communities have ownership of your marau ā kura? Explain
- How do you plan to review your marau ā kura?
- Are there stages in the review of your marau ā kura? What are they?
- How will you measure the success or otherwise of the implementation of your marau ā kura?
- How will you report the success or otherwise of the implementation to your communities?
- What information will be collected in the measuring phase of the review?
- What is the best way to get feedback on the marau ā kura?
- Is your marau ā kura embedded in kura documentation?
- How do you measure mokopuna progress in relation to marau ā kura outcomes?
- Is your marau ā-kura explicit in teaching and learning plans and units of work?
- Are there specific goals in your strategic plan/charter that reflect outcomes of your marau ā kura? What are these?

RONGO

Karekau he Marau ā Kura



MŌHIIO

*In consultation process for the
development of Marau ā Kura*



MĀRAMA

*Marau ā Kura is developed
no implementation*



MĀTAU

*Trialling
implementation*



ORA

*Developed, implemented,
ready for review*

