

# NGA KURA A IWI & ERO REVIEW METHODOLOGY



# HE AHA NGĀ REREKĒTANGA?

Reviews are structured around a **high trust** model, mutual **integrity** and the following principles

- ◉ Mana ōrite
- ◉ Manaakitanga
- ◉ Ngākau kitea
- ◉ Kiri motuhenga
- ◉ Mana taketake

## TE TIKANGA MATUA ONGOING ROBUST & PURPOSEFUL SELF REVIEW

- The review examines the kura's own self review of areas that they wish ERO to focus on
- It provides a catalyst for change and enables the kura to strategise for areas they identify as requiring action
- It also provides an opportunity for iwi and whānau to showcase and celebrate the achievements of uri based on the self review findings

MANA MOTUHAKE  
THE NGĀ KURA Ā IWI  
ULTIMATE GOAL

- ◉ Uri are autonomous, influential, intelligent decision makers who contribute to society as lifelong learners

# THE PROCESS

1. The kura identifies **LEARNER OUTCOMES** that they wish ERO to focus on during the external review

## NKAI LEARNER OUTCOMES

1. Uri are culturally autonomous and influential
2. Uri are intellectually and academically independent
3. Uri are physically, emotionally and socially intelligent
4. Uri are decision makers who contribute to society

# SELECTING INDICATORS

2. Under the chosen LEARNER OUTCOME the kura selects the INDICATOR/S that it intends to examine through its own self review process.

- ◉ *Learner Outcome: Uri are culturally autonomous and influential*
- ◉ *Indicator: Uri articulate the importance of their ūkaipōtanga.*

# EVALUATIVE QUESTIONS

## 3. The kura devises and DRAFTS the Evaluative focus question/s for the external review using:

- ◉ To what extent do... (*areas where significant improvement is required?*)
- ◉ How well do...(areas where the kura is performing well)
- ◉ How effectively do... (*areas where the kura is excelling*)

Examples – based on a single **attribute**

- ◉ *To what extent are uri able to articulate their ūkaipōtanga?*
- ◉ *How well do uri articulate their ūkaipōtanga?*
- ◉ *How effectively do uri articulate their ūkaipōtanga?*

## 4. The kura **CONFIRMS** the Evaluative Question/s

This will form the focus for the external ERO review.

The validity and veracity of the kura self review findings will be examined and verified during the review

# SELF REVIEW QUESTIONS

## 5. The kura frames up survey/review questions

*Refer to the EFFECTIVE PRACTICE indicators and Te Kākano attributes*

Example:

**INDICATOR** – Uri articulate the importance of their ūkaipōtanga – identity, language and culture

*Sample Survey questions using the Effective Practice column*

1. Do we have a clear vision defined in our strategic plan?
2. How would manuhiri know that we value language, culture and identity? What evidence do we have?
3. What iwi specific tikanga, values and practices are evident in the kura?
4. Do we provide a rich language learning environment for uri?

# MORE SAMPLES OF SURVEY/REVIEW QUESTIONS

**How do we know** that Uri practise the values and tikanga of their iwi?

**What evidence do we have which demonstrates** that Uri know and value their connections to other iwi?

**How do we know that** Uri promote fairness and justice?

**What evidence do we have that shows** Uri use cultural knowledge and understanding to honour the past and innovate for the future?

# CONDUCT THE REVIEW/SURVEY

6. The kura conducts the review/survey then gathers, collates, analyses and documents the findings

# ACTION

7. The kura **identifies** areas for **immediate action** - and describes the proposed actions including indicators, outcomes, time frames, personnel and budget considerations

The kura does the same for **future actions**

# PRESENTATION TO ERO TEAM

8. The kura prepares its findings to present to ERO to...

- ⦿ showcase achievement
- ⦿ describe self review
- ⦿ provide evidence to support findings
- ⦿ describe how concerns/findings have been addressed
- ⦿ identify and document immediate actions and future actions

# LEGISLATIVE REQUIREMENTS

- ◉ **Board Assurance Statement – Audit checklist** Identify areas to be addressed and provide evidence that strategies are in place to progress action where necessary
- ◉ **Emotional & physical safety of uri**
- ◉ **Teacher registration** – Kura should be implementing their own Professional Growth Cycles (From Feb 1, 2021) to ensure that teachers have adequate evidence for the annual renewal of their Practising Certificates.
- ◉ **Processes for appointing staff** – Police vetting
- ◉ **Stand downs, suspensions, expulsions and exclusions**
- ◉ **Attendance**

# DOCUMENTATION

- Hui minutes- BOT, Management, Syndicate
- Student Achievement analysed data - and action plans
- Self Review evidence - identifying areas for immediate and future action
- Curriculum documents - iwi content/focus

# HEI PAKU ĀWHINA

1. Send in as much of the compliance documentation as possible to the Lead Reviewer before the review
2. Send in other Poumarumarū documentation before the review
3. Complete the audit checklist and assurance statement beforehand and send in
4. Invite and/or communicate the ERO team/Leader in beforehand to discuss Evaluative questions/focus for review with staff, Poumarumarū and whānau
5. Showcase kura strengths, uri achievement and iwi involvement
6. Ensure that iwi input and involvement is evident and visible throughout the review

# SUMMARY

