

TE KAUPAPA HERE MŌ TE MARAUTANGA AKO O [INSERT KURA]

(Mautanga Delivery Policy)

Te Tikanga

- Ko te uri te pūtake
- He whareruruhau [insert kura] hei whakatupu pai i ngā mokopuna
- He kura e whai ana i ngā tapuwae a ō tātou tūpuna
- Ka tautoko tātou i te ngako o Te Tiriti o Waitangi

Tirohia:

[Education and Training Act 2020, Section 127](#)

[New Zealand Curriculum/Te Mautanga o Aotearoa](#)

[Te Tiriti O Waitangi](#)

[National Education and Learning Priorities](#)

Ngā Aratohu:

As the professional leader of the kura, the tumuaki is responsible for fostering quality teaching and learning outcomes.

The tumuaki will ensure that:

1. Mā ngā Whaingā Motuhake o [Insert Kura], me [Insert Iwi or Hapū Education Strategy] me Kua Ea – Ngā Kura ā Iwi o Aotearoa Strategic Plan 2015-2040 e kawea e Te Mautanga Ako o [Insert Kura].

It is via the Whaingā Motuhake of [Insert Kura], the [Insert Iwi or Hapū] Education Plan and Kua Ea – the Ngā Kura ā Iwi o Aotearoa Strategic Plan 2015-2040 that the curriculum will be delivered.

2. Our marau ā kura reflects the special character of our kura, the aspirations of our whānau, marae, and hapū. Our marau ā kura is inclusive and supports learning across our education pathway.

3. Our uri are able to know who they are, and are confident in who they are, and have the opportunity to acquire and excel in their knowledge of te reo Māori me ngā tikanga.
 - He Uri Whai Tukuihotanga (Culturally Autonomous)
 - He Uri Whai Mana Motuhake (Intellectually Independent)
 - He Uri Whai Oranga (Enjoy Good Health and Wellbeing)
4. The strategic plan is implemented and allows for learning and achievement that is fair and equitable – removing barriers to learning.
5. An annual plan is developed setting out how progress will be made towards the achievement of strategic goals and is approved by the poumarumarū.
6. There is a focus for every tamaiti to attain their educational potential and develop their abilities and attributes outlined in the [national education and learning priorities](#).
7. Assessment practices enable the wellbeing, engagement, progress and achievement of uri to be monitored and reported.
8. Poumarumarū approval is sought before changes to the kura curriculum requiring increased expenditure or significant changes to programmes or staffing are made.

Aroturuki:

The tumuaki will prepare (or, where appropriate, delegate, co-ordinate and approve) a report for every poumarumarū meeting that:

1. Includes data and analysis on curriculum delivery, uri wellbeing, progress and achievement.
2. Tracks progress and variance towards annual aims and key performance indicators.
3. Informs the poumarumarū of any significant changes in staffing, programmes, plans or processes that are under consideration.

Self-Audit Checklist:	The Education Review Office (ERO) provide a self-audit checklist for kura-ā-iwi seeking compliance assurance in Curriculum
Kawa (Procedures/supporting documentation)	[Kura to insert relevant procedures/supporting documentation] Curriculum planning Assessment cycle
Review Schedule	3 years and as required
Last reviewed: [Insert date]	Next review due: [Insert date]
I whakamanahia e Te Poumarumarū i te rā	
Ka mātakina anō hei te marama	

Tiamana: _____ Te rā: _____